Challenging Education
discover our

COMMUNITY

WHO WE ARE
Bosque School is an independent Albuquerque school serving grades 6–12 and dedicated to “challenging” traditional education. We provide a dynamic, immersive learning environment for each student. Our nurturing, socially conscious community supports students as they learn to work hard, think critically, and solve problems to prepare them for the changing world in which they live. By developing the creativity and work ethic of our students, we aim to foster a desire for lifelong learning and inquisitive thought, rather than merely teaching to a test. Come and experience a different level of education, dedication, and participation at Bosque School.

OUR STORY
Like the Rio Grande and the surrounding woodlands that are our namesake, Bosque School has grown and developed with the purpose of nurturing those around us. Since our humble beginnings in 1994, our first priority has been setting our students on a path to success at every stage of their lives. Like our founder, Dr. Peggie Ann Findlay, we still believe in the need for independent educational opportunities in Albuquerque, and we have challenged ourselves to help fulfill that need in a way that emphasizes scholarship, community, and integrity.

Bosque’s first Head of School Dr. Gary Gruber, believed that the most important part of building the school from the ground up was to “hire exceptional faculty who could not only teach but could design a curriculum that met the demands of college preparatory work.” We still abide by that important principle and Dr. Gruber’s challenge to the educational status quo. We are not only providing means for artistic expression and deep community involvement but also the tools to exceed college expectations and cultivate a lifelong love of learning.
“Bosque was and always will hold a special place for me. It was where I first found not only great teachers but also mentors who helped to shape my future career path. I found myself part of a community that was equal parts challenging and supporting. Since departing, I look for that same special sense of community wherever I go.”

~ Kristine Torres-Lockhart, Class of 2006
BS Neuroscience, Dartmouth College ’10
MD Geisel School of Medicine, Dartmouth College ’16
Physician at Brigham and Women's Hospital in Boston

OUR VALUES
At Bosque School, we commit to scholarship, community, and integrity. We treat one another with respect, compassion, and empathy to create a community whose members feel valued and empowered as multifaceted human beings.

We come to school each day dedicated to the emotional, physical, and intellectual well-being of each individual. We accept the responsibility to know, engage with, and care for each other.

We leave Bosque each day aware that our commitment to this primary tenet extends beyond our campus.
The Sofia Center for Professional Development engages educators in reflection, dialogue, and action focused on essential questions about teaching and learning. The Center nurtures and restores educators’ sense of calling and purpose, and empowers educators to be creators of innovative change in their schools and communities. The work of the Sofia Center is rooted in its home ground—the beautiful high desert campus of Bosque School. Nestled against the cottonwood forest along the Rio Grande, the Center serves as a guide, resource, and leadership opportunity for the faculty at Bosque, while also providing a vital resource to educators from schools and organizations throughout the community. The Sofia Center manifests Bosque School’s commitment to innovative leadership in professional development and to serving the larger public through collaborative partnerships.
“To be a good teacher, you have to be a good learner. The Sofia Center’s excellent programming keeps me on my toes in both roles. The Sofia approach is thoughtful, grounded, and renewing. It directs me back to being my best self in the classroom. I do better work because of it.”

~ Nina Leacock, PhD, Bosque English Teacher and Upper School Academic Dean

OUR COMMUNITY - PROFESSIONAL DEVELOPMENT

The Sofia Center designs and leads a comprehensive professional development program for Bosque faculty and staff and offers a vibrant series of public programs open to all educators.

- A weeklong immersive program each August for all Bosque faculty and staff
- Multiple professional development days throughout the year
- Yearlong professional learning groups for all faculty
- Early morning Tune-Up series
- Monthly Reflect : Innovate : Act series for all educators
- Annual Wild Leadership Retreat for all education leaders

BOSQUE FACULTY AND STAFF

We believe that teachers’ voices belong at the center of conversation about education.

We believe in the power of educators working together across communities and cultures.

We believe that teaching well is an honorable practice.

We believe that education has the power to transform individuals and communities.

We believe intentional reflection yields meaningful action.

We believe that the heart of the teacher matters as much as the training.
The Bosque Middle School experience spans the critical years when children begin to see themselves as individuals with growing agency in a complex world. Our curriculum emerges from a commitment to our core values of scholarship, community, and integrity.

Robust and challenging opportunities begin in wonder and drive toward action. Bosque’s middle school students complete capstone inquiry projects that require them to combine content knowledge across academic disciplines with critical thinking skills and then to demonstrate their work in a public forum.

Our program honors students’ unique stories, offers challenging academic content and skill development, and fuels their emergent curiosity. We are preparing students to excel in high school, college, and beyond.

**Middle School Core Curriculum**
- English, Math (advanced placement based on testing and class performance), Social Studies, Science, Spanish or Spanish Heritage, PE, Service Learning, Visual Arts, and the choice of one Performing Arts class (Drama, Wind Ensemble, String Ensemble, Choir, or Technical Theater)

**Additional Programs**
- Lego Robotics, VEX Robotics, LEAD Team, Math Olympiad, Science Olympiad, Book Club, All-State Music, Spanish Immersion, and Arts Honor Society

**Athletics**
- Bosque’s middle school competes in the Albuquerque Parochial Independent Athletic League (APIAL); 81% of middle school students participate in athletics including baseball, cross country, tennis, soccer, basketball, volleyball, and track & field; opportunities for all skill levels.
The 6th Grade Experience

Our sixth grade experience begins with a group of nervous, eager strangers coming together under the cottonwoods of the Rio Grande bosque. Over the course of the year, lifetime friendships are forged, and a band of individuals becomes a strong community of learners.

Students arrive at Bosque with a wide variety of experiences; our sixth grade program meets them where they are and challenges them to grow. Working together in their classes, students are encouraged both to find their own voices and to work together as a supportive community.

We take sixth graders seriously. We expect them to become creative, compassionate people, discerning readers, clear thinkers, effective problem solvers, and citizen scientists. We do this in an environment that values creativity and encourages students to get outdoors during the school day, whether they are gathering data in the bosque, discussing a book under the cottonwoods, or eating lunch with new friends in Sanchez Park.

“...In 6th grade social studies, we wrote an argument to an actual Supreme Court case and then presented and debated it in class. I liked being able to think from a different perspective. When the other ‘lawyers’ in the class presented, we were asked to judge whether their arguments were constitutional or unconstitutional.”

~ Hawthorn ’22
By seventh grade, students have forged firm friendships and have begun to think about their own place in the Bosque community. Building on this foundation, our seventh grade program encourages students to engage with the world beyond our campus. Students camp in the Pecos River Valley, take day trips to Las Golondrinas and Acoma Pueblo, and travel into the Sandia and Jemez Mountains.

Our seventh grade curriculum pushes students to make connections across disciplines; students learn that by combining the skills and knowledge they gain in one class with the work they are doing in another, they can grow as original thinkers. The seventh grade year culminates in a cross-curricular inquiry project “Agua es Vida”, in which students explore the connections between culture and water in the Southwest. Students are excited to put their learning to work as they teach fourth and fifth graders from a local elementary school.
The 8th Grade Experience

The eighth grade experience at Bosque continues to foster growth while celebrating the great strides students have made throughout middle school. The inquiry project is the culmination of that experience; it enables students to better understand themselves as they develop an original question, conduct research and interviews, and finally, present their work publicly.

For example, an eighth grade student wonders why her father objects to her uncritical love of old Disney cartoons. Eventually, her development as a Spanish speaker broadens her worldview; she uses the historical knowledge and close reading skills developed in her English and social studies classes to critically examine how these cartoons depict people of color.

Then, she uses the skills she learned in math and science to gather and interpret data and to create an evidence-based argument. She also uses the understanding of design honed in her art classes to craft engaging slides. Finally, the confidence gained through the performing arts allows her to present her work to the faculty and her classmates. The healthy lifestyle fostered through her advisory and physical education classes allows her to move through this work with joy and assurance.
“College Preparatory” means a lot more than it used to! To succeed in a global world, today’s students need more than a strong foundation in challenging academic courses. They need to become skillful, creative problem solvers, and they need strong skills in critical thinking and collaboration.

Bosque School’s inquiry-based curriculum delivers the whole package. All students take demanding core courses in mathematics, science, and the humanities; learn Latin and Spanish; and engage in at least two years of visual or performing arts. Advanced and elective offerings across the disciplines enable students to pursue their areas of passion.

Our inquiry-based approach grounds challenging academic content in natural curiosity and encourages students to make creative connections. In every course, regardless of the discipline, students are expected to raise important questions, solve problems, and collaborate with one another to generate original knowledge that enables them to impact the world. The Senior Thesis capstone project immerses students in a yearlong research endeavor requiring both library and field research, the creation of a 20+ page evidence-based argument, culminating in a public presentation at Senior Colloquium.

Our commitment to preparing students to lead full lives in a complex world extends beyond the classroom. Leadership opportunities abound; Bosque students create and lead service learning groups, craft school policies, serve on task forces, sit on the school’s disciplinary committee, and run a student store.

From the ninth grade “Finding Your Feet” ropes course to Senior Colloquium, students discover their passion and purpose. Our program, inside and outside the classroom, honors teens as emerging adults and holds them to the highest academic and character standards.
The thesis project allowed me to explore alternate fuels, a topic that I’m studying in my engineering and business classes at Cal-Poly.

~ Aaron McCallister, Class of 2016; California Polytechnic State University, Engineering and Business major

ACADEMICS

Students are required to take the following courses throughout 9–12th grades. Students are also able to choose from a variety of electives and advanced academic courses during their four years in the Upper School.

DISCIPLINE

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<tr>
<td>English</td>
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<tr>
<td>Science</td>
<td>3 + 1 additional year of science or math</td>
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<td>Math</td>
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<td>History</td>
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<td>Latin</td>
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<td>Visual or Performing Arts</td>
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<td>PE/Health</td>
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<tr>
<td>(This requirement can be met by participating in Bosque’s athletic program; each season played counts as ½ credit.)</td>
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<tr>
<td>Senior Thesis</td>
<td>Required 12th grade</td>
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<tr>
<td>Service Learning</td>
<td>4</td>
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<td>(Service Learning groups 9–11 and Senior Service Symposium for 12th grade)</td>
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<tr>
<td>College Seminar</td>
<td>Required 9–11th; optional 12th</td>
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<td>Winterim</td>
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I was very prepared for college. When it came to writing, I felt especially prepared. I tested into third semester Spanish. I always felt very fortunate to be immersed in learning Spanish in New Mexico.

~ Katie Simon, Class of 2017; Scripps College, Political Science
ADVANCED COURSES & ELECTIVES

Science: Chemistry 2, Physics 1, Wildlife and Conservation Biology, Wildlife Research Seminar, Advanced Biology, Physics 2, Methods

Visual Arts: Foundations, Advanced Painting and Drawing, Ceramics, Digital Art and Photography, Industrial Arts, Senior Portfolio

Math: Advanced Calculus, Statistics and Applied Math (STAM)

Performing Arts: Treble Choir, Cantate, Intermezzo, Serenata, Wind Ensemble, Drama, Technical Theater

International Relations

Coding and Programming

Spanish 3, 4, 5 and Seminario

Film

Latin 3 & 4

Economics

Advanced English

“ When I entered college, I had all the tools I needed to study effectively and get the grades required for medical school. I also learned a lot of life lessons and time management skills at Bosque. ”

~Jaren Trost, Class of 2006; BA in Communications, University of Washington; MD UNM School of Medicine; UNM Hospital, Rheumatology Fellow
College Counseling
• 100% College Acceptance
• 1% choose to take a “Gap Year”
• $6 million in college Merit Scholarships
• 150 elite public and private colleges visit Bosque each fall
• Weekly College Seminar (junior and senior year)

College & Beyond
We emphasize a forward-looking approach to finding the right fit for students in their pursuit of higher education. We pride ourselves on challenging the traditional norm of selectivity based on prestige, ranking, or exclusivity; instead we ask students and families to choose a college or university based upon how well the institution matches the interests and identity of each student.

Our College Counseling Department offers practical assistance, including discovery, testing, and applications. In addition, we can help families apply for need-based financial aid and direct students towards merit-based scholarships, and guide students toward programs of study that align with their strengths, interests, and goals.

While Bosque families are introduced to concepts about college in ninth grade, the formal college entrance preparation begins junior year. This process includes a weekly college seminar with a counselor, covering everything from applications to entrance essays. Each year, more than 100 college and university representatives visit the Bosque campus. Juniors and seniors are encouraged to attend these sessions to learn more about a particular school.

“*The future belongs to a different kind of person with a different kind of mind...*”

~ Daniel Pink, *New York Times* Best-Selling Author
Agnes Scott College
The University of Alabama
University of Alaska Anchorage
Arizona State University
The University of Arizona

Art Academy of Cincinnati

Brown University
Bates College
Baylor University
Beloit College
Boston College
Boston University
Bowdoin College
Brandeis University
University of British Columbia

California Polytechnic State University
California Lutheran University
California State University, San Luis Obispo
California State University, Fullerton
California State University, Northridge
University of California, Santa Barbara
University of California, Santa Cruz
Carleton College
Carnegie Mellon University
Case Western Reserve University
Chapman University

Cornell College
Creighton University
Denison University
University of Denver
DePaul University
Dickinson College
Duke University
Earlham College
Eastman School of Music of the University of Rochester

Eckerd College
Elon University
Embry-Riddle Aeronautical University
Emerson College
Emory University
Fort Lewis College
Franciscan University of Steubenville
Furman University
The George Washington University

Georgetown University
Georgia Institute of Technology
The University of Georgia
Gonzaga University

Goucher College
Gannon University
Gettysburg College
Georgetown University
George Washington University
Gonzaga University

Grinnell College
Guilford College
Hampshire College
Hardin-Simmons University
University of Hartford

Harvard University
University of Hawaii at Manoa
Hawaii Pacific University
Hendrix College

Humboldt State University
University of Idaho
University of Illinois at Urbana-Champaign

Indiana University at Bloomington
James Madison University
Kalamazoo College
University of Kansas

Kenyon College
Knox College
La Salle University
University of La Verne
Lake Forest College
Lawrence University
Lewis & Clark College
Linfield College
Louisiana State University
University of Louisville
Loyola Marymount University
Loyola University Chicago
Loyola University New Orleans
Macalester College
Marquette University
Maryland Institute College of Art
University of Maryland
University of Miami

Michigan State University
University of Michigan
Middlebury College

Minneapolis College of Art and Design
The University of Montana, Missoula
University of Montevallo
Mount Holyoke College
University of Nebraska at Lincoln

New Mexico Institute of Mining and Technology
New Mexico State University
New Mexico Tech University

New York University
Northern Arizona University
University of Northern Colorado

Northwestern University

Oberlin College
Occidental College
Ohio Northern University
Oklahoma City University
Oregon State University
University of Oregon

Pacific Lutheran University
Pennsylvania State University
University Park

Pepperdine University
Pitzer College
Pomona College
Portland State University
University of Portland
Prescott College
Pratt Institute

University of Puget Sound

Purdue University
University of Redlands
Reed College
Regis University
Rensseelaer Polytechnic Institute
Rhodes College

Rice University
University of Richmond

University of Rochester
Saint Louis University
Saint Mary’s University
San Diego State University
University of San Diego
University of San Francisco

Santa Clara University
Sarah Lawrence College
School of Visual Arts
Scripps College
Seattle Pacific University

Seattle University
Skidmore College
Smith College
South Dakota School of Mines and Technology
University of Southern California
Southern Methodist University
Southwestern University
University of St. Andrews, Scotland
St. Edward’s University
St. John’s College

St. John’s University
St. Mary’s University of San Antonio

Stanford University
Stevens Institute of Technology

Swarthmore College
The University of Tampa
University of Tennessee, Knoxville
Texas Christian University
Texas Tech University
The University of Texas

Trinity University
Tufts University

Tulane University
University of Tulsa
Valparaiso University

Vanderbilt University
Vassar College
University of Vermont
Villanova University
Wake Forest University

University of Washington
Wellesley College
Wesleyan University
Western Washington University

Wheaton College
Whitman College
Whittier College
William & Mary
Xavier University
Yale University
Forrest Goodluck, Class of 2016
Forrest began his acting and filmmaking career while at Bosque School. He made his big screen debut, appearing opposite Leonardo DiCaprio in *The Revenant*, directed by Alejandro González Iñárritu. Forrest also stars alongside Chloe Moretz in the 2018 Sundance Film Festival winner *The Miseducation Of Cameron Post* and plays the teenage version of “Saul” in the Canadian film *Indian Horse*. In addition to his roles as an actor, Forrest is also an award-winning and accomplished filmmaker.

Sarah Moser, Class of 2017
Sarah is studying scientific genetic research at Bard College in New York. She earned a $208,000 Distinguished Scientist Scholarship from Bard College due to the scientific research and work she had accomplished during high school. At Bosque, Sarah conducted genetic research on the North American porcupine through the Wildlife Research class. She has continued this work during the summers as an intern with the Bosque Ecosystem Monitoring Program (BEMP).
Marissa Valdez, Class of 2014
Marissa recently graduated from Lewis & Clark College with a double degree in International Affairs and Mathematics/Computer Science. She was actively involved in university life as the student body president, lead statistician for the athletics program, and the analytics intern for a technology company called Simple. Marissa is currently an eighth grade math teacher in Texas through Teach For America, a competitive two-year teaching program with AmeriCorps. After Teach For America, she plans to jump into a dual JD/MPP (Master’s in Public Policy) program.

Rachel Arco, Class of 2014
Rachel received her BS in Political Science with a minor in Race and Ethnicity Studies at Southwestern University in Georgetown, Texas. She has studied at the Engalitcheff Institute on Comparative Political and Economic Systems in Washington, D.C., and also took courses through George Mason University regarding public policy and economics, as well as leadership and ethics. Rachel also spent a summer completing an internship with the Office of Government Ethics, which is responsible for establishing standards of conduct for the executive branch and works to promote good governance. Rachel is now pursuing a law degree.
Kinsey Durham, Class of 2008

Kinsey is a software engineer at GoSpotCheck in Denver and teaches students from around the globe how to write code through a program called Bloc, which is based in San Francisco. She has spoken at software engineering conferences all over the world and in the U.S. She co-founded a nonprofit called Kubmo (www.kubmo.org) in 2013 that teaches and builds technology curriculum for women’s empowerment programs around the world. She has traveled to Peru to teach young women how to build their own websites and use Google Docs. She is the chair of the Bridge Foundry Board (www.bridgefoundry.org) and helps run the Scholar and Guide Program for Ruby Central conferences. Kinsey graduated from UC Boulder in 2012 with a degree in Advertising and from the Presidents Leadership Class program.

Blane Wilson, Class of 2011

Blane Wilson graduated from Stanford University in 2015 with a BS in Electrical Engineering, with a focus on energy and environment. He completed his MS in Electrical Engineering from Stanford in 2016, with a focus in communications and networking. Blane is now an electrical engineer with the Department of Defense Laboratory in Maryland researching and developing microgrids for soldiers. He hopes to one day use his education and experience to build smart grids on islands that run on 100 percent renewable energy.
Antoni Baca, Class of 2007
UNM, BA Architecture
Cornell University, Master of Architecture

“Bosque’s Winterim trip to Greece was an experience I’ll never forget. The day I stood in front of the Parthenon and Olympia—some of the most impressive architectural structures in the world—is the day that solidified my interest in pursuing architecture in college. I was profoundly moved by this experience. Winterim provided that opportunity for me. The Bosque community, with the character of its students and teachers, was also an enormous influence on my life. It was a safe but challenging environment.”
Middle School Service Learning

All Bosque Middle School students attend twice-monthly Service Learning classes that are integrated into the Bosque curriculum. Each grade focuses their time on projects associated with a particular theme. Sixth graders explore a sense-of-place by focusing on our campus as an environment and community. Seventh graders explore causes and implications of poverty and hunger, as well as finding solutions for food justice. Eighth graders delve into promoting early childhood literacy.

6th Grade—Introduction to Service and Environmental Awareness

Sixth graders focus on their school and local environmental community. They manage the recycling and lost & found programs on campus, while learning about stewardship of the environment surrounding our campus.
7th Grade—Hunger and Poverty Awareness
In seventh grade, students explore the causes and implications of hunger and poverty at local, national, and global levels. Students volunteer at local food banks, food pantries, and community gardens, working directly with organizations that provide food support services.

8th Grade—Early Literacy
Eighth graders delve into strengthening literacy among our community’s at-risk youth. By partnering with local Head Start programs, our students read and do activities with preschool age youth, developing friendships with their young “buddies,” and inspiring them to develop a love of reading.
Upper School Service Learning - Grades 9–12
In the Upper School, students take the reins of their service learning experiences by engaging in causes that interest them. Our Service Learning program provides a structured track for student leadership development that allows student leaders to plan, program, and implement content and activities. The program encourages community involvement in a way that complements individual interests, with the long-term hope that service becomes a permanent part of students’ lives well beyond graduation.

Grades 9–11
Our service model for 9–11th grades allows students to join a group that addresses a community issue they care about. Throughout the year, they learn about that issue and take action through outreach projects, special events, and awareness campaigns. Depending on the selected group, volunteering occurs during the school day, after school, and/or during weekends. All students are supported by faculty sponsors and exposed to current content through expert guests, articles, films, and other resources.
Senior Year Experience

In their last year at Bosque School, 12th graders participate in the Senior Service Learning Symposium, a two-day culminating immersive event prior to graduation.
Bosque provides a strong sense of community, which is important to me and my family. I was given the tools to look deeply at issues. My goal is to uncover some unjust human circumstances in hopes of finding relief and justice for people of all races and ethnicities.

~ Kalen Goodluck, Class of 2012; Bard College, BA in Human Rights, Journalism, Photojournalism CUNY Graduate School of Journalism, pursuing a Masters in Journalism
DIVERSITY, EQUITY & INCLUSIVITY

Bosque’s Gender/Sexuality Alliance (GSA) and Student Leadership on Equity and Diversity (SLED) programs let students unapologetically be themselves. Our programs allow students to ask questions, express ideologies, and learn about the greater world, not just as high school students, but as citizens of our country and world. GSA and SLED are honestly just so fun to be a part of because they allow students to shed any outside shells and learn to talk as themselves.

~ Zoe ’18

Student and Family Programs

- Student Diversity Leadership Conference (SDLC)
- Me/We Conference for 7th graders
- Student-led Coffee House discussions with high schoolers around the city
- Student-led organizations:
  - Student Leadership on Equity and Diversity (SLED); Gender and Sexuality Alliance (GSA)
- Students of Color Association (SOCA)
- Parents of Students of Color Association (POSOCA)
- Faculty of Color Association

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• Students of Color Association (SOCA)
• Parents of Students of Color Association (POSOCA)
• Faculty of Color Association
The Bosque School Visual and Performing Arts education programs are designed to provide students with a comprehensive arts education and to develop each student’s ability to participate in the arts, as the artist, or as one who enjoys exploring the art of others. At Bosque, we believe strongly that art is integral to gaining a well-rounded education. From a curricular standpoint, we approach art with the goal of interconnecting to a multi-disciplinary art program that involves students, administration, and the community. The arts provide an arena for exploration, challenge, and growth.
Visual Arts
The visual arts have been a key component of every Bosque student’s education since our inception. Technical skills are taught in a framework that includes creativity, play, and personal growth. We challenge students to see the world with the eyes of an artist by thinking critically, developing empathy, and connecting more deeply with their community.

“Bosque’s excellent faculty supported me in both my academic and extracurricular endeavors, whether it was a calculus class or applying to art school. Being able to explore artistic techniques and theories throughout my visual art classes led me to seriously consider pursuing a career in art. This creative community helped me grow technically and artistically.”

~ Shelby Rashap, Class of 2016; Pratt Institute, Communications Design

Performing Arts
Bosque’s founders believed that the performing arts are an essential part of every child’s education, and that commitment continues. Our band, choir, drama, strings, and technical theater teachers strive to develop confident performers who exude joy and are willing to take risks to expand their creative expression. Teamwork, collaboration, and embracing challenge are hallmarks of our arts program.
More than 70% of Bosque students compete on one or more athletic teams each year. We encourage participation at all levels and focus on maintaining integrity and sportsmanship on and off the field, track, pool, or court. Bosque athletes have won numerous state, district, and league titles, as well as all-state, all-district, all-metro, and all-academic team and individual honors through the New Mexico Activities Association (NMAA). In varsity sports, Bosque has won 17 team state championships, along with numerous individual championships.

Each year, several student-athletes choose to continue their sports at the collegiate level. The College Counseling Department works closely with students, parents, and coaches to determine the best options to continue sports in college.

Middle School Athletics
The Bosque Middle School competes in the Albuquerque Parochial and Independent Athletic League (APIAL).

- Baseball
- Basketball
- Cross Country
- Soccer
- Tennis
- Track & Field
- Volleyball
Upper School Athletics

The Bosque Upper School competes in the 3A division of the New Mexico Activities Association (NMAA). Students are encouraged to participate in multiple sports throughout the year.

- Basketball
- Bowling
- Cross Country
- Golf
- Lacrosse
- Soccer
- Swimming & Diving
- Tennis
- Track & Field
- Volleyball

“Analytics have played a key role in my life. Through my training with Bosque’s soccer team, I learned it is best to be proactive and work hard when trying to achieve a goal; this helped prepare me for the increased rigor of college both in the classroom and on the soccer field. The discipline I learned in athletics helped me remain focused and successful in graduate school.”

~ Nick Valley, Class of 2011; member of two Bosque School state soccer championship teams; Hardin-Simmons University ’16, BS Behavioral Science and 4-year collegiate soccer player; Tufts University ’17, MAT Elementary STEM
A QUEST FOR GLOBAL CITIZENRY
The Intercultural Exchange between Bosque School and Colegio Reina Elizabeth in Tlalnepantla, México, began in 2005. The two schools continue their commitment to promoting an authentic multicultural understanding between the schools, families, and communities. This long-standing exchange allows for students to expand their perspectives as they experience different lifestyles, cultures, and languages.

WINTERIM: INTREPID LEARNERS
Winterim, a weeklong program in March, takes students out of the classroom and immerses them in a topic of their choice. Programs are designed and led by faculty and staff members with the goal of enriching and broadening the minds of our students. We challenge students to be adventurous and bold in their discovery.

Students choose from programs such as canoeing Big Bend, editing a film, swimming with manatees, writing restaurant reviews, cooking with local chefs, painting in the desert, hiking and camping, horseback riding, rock climbing, jewelry making, repairing bicycles, snorkeling, or doing a career internship. There are new and exciting adventures every year.
Each memory I have is more magical than the last, and each friendship I made still thrives today. Traveling twice and living with two different families, I feel like I really got to see multiple perspectives on life in Mexico City. Many of my fellow travelers noticed how similar each of our countries and cultures are. After coming back home the second time, I realized that while some basic things are very similar, each country is uniquely different. Going to Mexico as exchange students helped us understand and embrace our differences.

~ Zach Carpenter ’18, University of Minnesota, double majoring in Physics and Astrophysics

STEWARDS OF OUR ECOSYSTEM

When Elijah reaches into a trap and pulls out a snapping turtle, or Grace wraps chicken wire around a cottonwood tree to prevent a beaver from chewing it down, or Emiliano explains how the different insects he just collected from a portion of the Rio Grande’s riverside forest reflect the changes from a recent forest fire—this is science in action. Bosque School is the Bosque Ecosystem Monitoring Program’s (BEMP) educational hub. The combination of BEMP and Bosque School creates student opportunities for real-life citizen science that come in constant waves. From 6th through 12th grade, our students ride those waves as they participate in, design, and lead real research projects. Students learn how to safely and ethically plan and conduct research projects that develop problem-solving and research skills that can be applied in any discipline. Putting a radio collar on a porcupine is an experience that students will remember decades later.
At Bosque School, we instill a philosophy of lifelong learning. We believe in learning while abiding by our core values of scholarship, community and integrity.

SCHOLARSHIP
We encourage a lifetime of scholarship, drawing on multiple disciplines and taking a critical and inquisitive approach to learning. We challenge students to discover their passions, ask questions, and find solutions to problems.

COMMUNITY
A strong sense of school community is paramount at Bosque. From the small details of daily school life to large events, every effort is made to maintain the integrity of the school community and the values articulated here. We are also committed to the larger community. We seek alliances and partnerships with schools and organizations, and we continually seek out ways to contribute to the well-being of Albuquerque and beyond.

INTEGRITY
Bosque students, faculty, and staff are held to the highest standards of honesty and integrity—a crucial element of civil interaction—and we encourage students to lead with compassion. We have seen this holistic approach to education prove invaluable as our students graduate and progress in their lives after Bosque.
Bosque School seeks students who can meet the academic challenge of our curriculum and who will contribute positively to the quality of life at the school. In order to adhere to these standards, the admission process consists of a multi-step approach that helps us get to know your student and family and provides a comprehensive overview of the Bosque School experience.

**Individualized Admission Process**
- Attend one of the Admission open houses. Meet current students, alumni, faculty, and staff to learn more about the curriculum and opportunities available to Bosque students.
- Apply online!
- Submit current and two previous years’ report cards or transcripts, along with copies of past standardized test results.
- Schedule your half-day visit to experience a typical day at Bosque School.
- Request recommendations from your student’s current English and math teachers.
- Explore the tuition, financial aid, and scholarship section of the website to understand the financial assistance process.
- Register for an Admission test.
- Call the Admission Office to schedule a visit or learn more about the school.

**Financial Aid & Scholarships**
- $3.4 million in need-based financial aid awarded each year supporting 55% of the student body (average financial aid award $12,800)
- First Responders’ Scholarship
- Spanish Heritage Learners’ Scholarship
- International Student Program/SEVP Certified

www.bosqueschool.org
We look forward to your visit to Bosque School. Please call the Admission Department to arrange your visit.
505.898.6388

Our Campus
Bosque School is situated on 45 acres adjacent to the beautiful and serene Rio Grande bosque (Spanish for riparian forest). The campus includes 5 academic buildings, including a new science center; library; arts center; gymnasium; 3 playing fields; track; 6 tennis courts; and outdoor learning spaces—all with a spectacular view of our natural New Mexico setting. We are also in a Capital Campaign to build a secondary gymnasium and the Center for Community Engagement for Service Learning, BEMP, Sofia Center, and Horizons Albuquerque.
Your Campus Visit

**Students**
- Attend Morning Meeting
- Visit classes and meet the dynamic teachers and students
- Talk to an Admission team member
- Be our guest for lunch

**Parents**
- Attend Morning Meeting
- Receive a personalized tour of our stunning campus
- Meet with a member of the Admission team
- Visit with the Head of School for an engaging and intimate conversation about Bosque School

Accreditation and Membership
Bosque School is accredited by the Independent Schools Association of the Southwest (ISAS), as well as the New Mexico State Department of Education and the North Central Association of Colleges and Schools (NCA). Bosque is a member of the National Association of Independent Schools (NAIS), the New Mexico Association of Non-Public Schools, the New Mexico Activities Association, the National Association for College Admission Counseling, the Rocky Mountain Association for College Admission Counseling, and the Secondary Schools Admission Testing Board.
To prepare young men and women to become lifelong learners with the highest character values and academic goals in a natural New Mexico setting with strong family and community involvement.